

UNIT 3: SPEAKING ACTIVITY - TOPIC BASED RHYMING SENTENCES

She walked out of her little **hut**
As there's no door left for her to **shut**

The cat went outside to **run**
But ended up taking a nap in the **Sun**

I can't **nap**
With a leaky **tap**

Add two pairs of rhyming sentences with your own words.

- _____

- _____

Match each word on the left to its rhyming word on the right

Make

Nine

Pen

Tale

Sink

Ten

Drink

Shake

Shine

Snail

Place an 'X' on the line if the answer is incorrect. Put a ✓ on the line if the answer is correct

- Cat, Bat _____
- Star, Car _____
- Dog, Cow _____
- Sad, Mad _____
- Pan, Can _____
- Crow, Frog _____
- Rain, Train _____
- Lamp, Light _____
- Far, Jar _____
- Hope, Home _____

UNIT 4: STORY TELLING - INTRODUCTION TO THE ART OF TELLING A STORY

The art of storytelling dates back to ancient times. Stories can be powerful. Stories carry morals that the author things people should live by. When we tell someone what happened to us, we tell that person a story.

How to tell a story?

First of all, we need to read a paragraph of the story we are going to tell. We need to be flat when telling our story. We don't need to go loud, soft, high or low while doing it.

The art of storytelling is not only about words, it's about motion too. We need to move around using our arms and legs, while telling our story.

The liar boy

Once upon a time, there lived a shepherd boy who was bored watching his flock of sheep on the hill. To amuse himself, he shouted, "Wolf! Wolf! The sheep are being chased by the wolf!" The villagers came running to help the boy and save the sheep. They found nothing and the boy just laughed looking at their angry faces.

"Don't cry 'wolf' when there's no wolf boy!", they said angrily and left. The boy just laughed at them.

After a while, he got bored and cried 'wolf!' again, fooling the villagers a second time. The angry villagers warned the boy a second time and left. The boy continued watching the flock. After a while, he saw a real wolf and cried loudly, "Wolf! Please help! The wolf is chasing the sheep. Help!"

But this time, no one turned up to help. By evening, when the boy didn't return home, the villagers wondered what happened to him and went up the hill. The boy sat on the hill weeping. "Why didn't you come when I called out that there was a wolf?" he asked angrily. "The flock is scattered now", he said

An old villager approached him and said, "People won't believe liars even when they tell the truth. We'll look for your sheep tomorrow morning. Let's go home now".

Moral

Lying breaks trust. Nobody trusts a liar.

Q: Write a story in 200 words.

UNIT 5: CONVERSATION TACTICS - IN GROUP

1. We should listen more than we talk while having a group conversation.
2. We should tailor the conversation to the listener. ...
3. We should wait for our turn.
4. We should think before we speak. ...
5. We shouldn't interrupt others during group conversation.
6. We shouldn't talk to only one person when conversing in a group.

Q: Split into a group of six and talk about "Our Environment" for the next 30 minutes.

UNIT 6: HOW TO MAKE REQUEST - POLITELY

Could you please help me?

Would you mind giving me some advice?

I wonder if you could give me some money.

You couldn't help me, could you?

You wouldn't help me, would you?

I don't suppose you could clean that, could you?

I would be grateful if you could help me with the project.

May I help you?

May I go there?

Do you mind if I come with you?

Is it alright if I sit beside you?

Q1: Choose the correct alternative for the following

1. I borrow a pen, please?

- Will
- Could
- would

2. I've forgotten my wallet.' - Don't worry. I ___ lend you some money if you like.

- Will
- Would
- could

3. ___ you like to come to the cinema tonight?

- Could
- Can
- would

4. Do you mind ___ the window please?

- Closing
- to close
- closed

5. Would you mind ___ me with these boxes?

- Could
- Can
- would

6. ___ I left early tomorrow morning? I have a doctor's appointment.

- Would you mind if
- Could
- do you mind if

UNIT 7: LISTENING TO INSTRUCTIONS- FOLLOWING PATTERNS

Wash the apples first. Then peel them. After peeling cut apples in the shape of cubes. Add whipped cream to the pieces. Add sugar and dry fruits to the mix. The salad is ready.

Q1: Instruct your friend to plant a seed.

Q2: Instruct your friend to make a coffee.